

# Middle Syndicate Newsletter Term 2



Kia Ora e te Whānau

Wow! This term has started with our ākonga stepping outside their comfort zones and participating in Swimming and Cross Country. They all spoke about 'Not giving up' and trying their best. They made us all very proud.

We look forward to hearing all about where your whānau is from and what our ākonga want to share with us.

Can you help your tamariki learn the 'HEART WORDS' at the bottom of the newsletter? They need to be able to read and write them.

As kaiako (teachers) we are very proud of them : Mrs Bennett & Mrs Roberts (Rūma 14), Mr Johnson (Rūma 1) and Ms Dawbin (Rūma 15)

The questions in italics will help your child tell you about the activities in the classroom so far. Below is a table highlighting the <u>term</u> ahead.

### Religious Education

Te Atua God: The Trinity and Us



Exploring how God is a Trinity of 3 persons overflowing in love. Understanding how each person of the Trinity is special and shares gifts with us.

Virtue: Aroha -LOVE How can we show Aroha to our friends in the classroom and on the playground as well as to our whānau at home?

#### The Code

What spelling patterns have you learnt this term? Can you show me a few words? What heart words have you learnt? Eg. Yr 3 What are homophones? Yr 4: What words use the 'ew' sound?

#### Literacy

What Literacy stations have you completed? Who was your buddy and what did you read?

**Reading**: What books/stories have you read? Who were the characters? What happened in the story?

Writing: What stories have you written?

#### Maths

#### **Fractions**

Where do we use fractions in everyday life? Can you find ½, and ¼ of an amount?

#### Measurement

We will learn to work out the perimeter of rectangles and triangles.

How would you work out the perimeter of your lounge?

#### Sign Language

Can you show me any sign language that you have learnt?

Eg. Good morning, Good afternoon

#### Syndicate singing

Which songs do you enjoy singing? Eg. Bad Hair day

#### Jump Jam

Which songs do you enjoy dancing to?

Te Reo What words can you say in Te Reo? Do you know what a scissor or a pencil is in Te Reo?	Class duties What are the duties that the class performs? Which responsibility do you have in the classroom?		
Fitness Swimming and Cross Country We are so proud of each and every ākonga who participated in the Swimming and Cross Country events.	Inquiry/Topic Cultural teach project Ākonga chose a culture to research. They will decide what aspect they would like to share with the syndicate. Eg. Celebrations, Sport, Language, Dance etc.		
Cultural Day Week 3 Where are you from? You are welcome here? Do you have information about another country? What do they eat and wear? What tourist attractions do they have?	<b>Matariki</b> Wk 9 & 10 We will learn about the stars that make up the Matariki constellation.		
Samoan Language week 5 We will learn about Samoan Myths and Legends.	Hangi Wk 9 A traditional Māori method of cooking using an oven in the ground. Would you like to join us?		
Softball Each class will receive a skills Softball session once a week from Wk 3-7	Homework  Heart words are common words that can be found in many reading books. Please help your child to read and write the heart words below the newsletter.		

Congratulations to the following tamariki who have advanced to the Southern Zone Cross Country event:

Asilika Soro, Blake Beyer, Maia Heredia, Ariana Tamarapa, Isaac Phillps, Oliver Snow, Elliot Risdaon, Toby Check, Max Tucker and Abraham Tufele.

Can your child read and write these \(\theta\) HEART WORDS\(\theta\)?

## Heart words 1

my	Му	The	the	I	he
Не	She	she	We	we	was
do	to	too	of	see	for
her	have	said	here	they	come
one	two	look	you	like	<b>~</b>

## Heart words 2

there	want	could	would	should	all	ball
small	call	other	brother	mother	another	what
saw	over	after	because	school	people	
friend	put	some	were	who	your	

## Heart words 3

any	also	ask	ever	many	very	only
help	their	through	bought	really	hour	gone
never	always	house	eyes	more	once	
our	fast	last				